SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE - 574 240

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

PERSPECTIVE / STRATEGIC PLAN (2015-2020) AND (2021-25)

INTERNAL QUALITY ASSURANCE CELL

Compilation by IQAC

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1. Preamble

The advantages of autonomy of the institution have been optimally capitalized through the enrichment of the curricula. The departments and committees have contributed in making the curriculum relevant with the required skill-sets and self learning modules . The activities such as workshops/discussions with experts in the academics have been consulted in the process of upgrading the syllabus. The initiatives in this regard are: Introduction of CBCS (with enhanced academic choices, and integration projects, internships, human values, skills and competency & entrepreneurial components in the curriculum for developing the expertise in the fields of interest and the holistic development of the learners) and later NEP (from 2021-22).

The observations recorded by the NAAC peer team during the third cycle of accreditation have been taken as a guiding strategy while drawing the institutional Perspective plan. The post accreditation Perspective Plan of the college was drawn in 2015 for 5 years and later in 2021 for another 5 years. The strategic action plans for every year have been prepared in the beginning of each academic year considering the quality indicators of NAAC and also the prospective plan of the college. All the stakeholders of the college such as the management, the Principal, Core committee, IQAC, Deans, Heads of the various departments, and the chairpersons of all statutory bodies participated in the preparation of the Perspective plan. It was discussed thoroughly in the Core Committee meetings. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college have been pooled and based on them the IQAC formulated the **prospective plan.**

IQAC always strives to enhance the quality culture in academic and administrative activities in the college. It has played a significant role in shifting the focus to the learner-centric environment in the college. The feedback collected from the students, employees and other stakeholders is analyzed, and the data is adopted for the enhancement quality. The feedback from all the stakeholders and the recommendations and innovations of the IQAC are incorporated in the Perspective plan. Performance based self appraisal of the teachers, and weekly surveys on the adequacy of the infrastructure and the services offered in the institution are monitored and used for all quality initiatives.

The Perspective Plan has been discussed, reviewed and approved in the core committee of the college. It is the sincere effort to prepare the framework for the collective efforts towards the attainment of institutional goals.

The functions of SDMC IQA Cell are:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- Facilitate to create learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- To arrange for feedback from students, parents and other stakeholders on quality-related institutional processes;
- Dissemination of information on various quality parameters of higher education;
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- Documentation of various programmes/activities leading to quality improvement;
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing institutional quality;
- Nature Quality Culture in the institution;
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

2. Vision, Mission, Core Values, Goals and Objectives

Vision:

- Empowerment through competency building with ethical foundation

Mission:

- Providing infrastructural facilities to meet the contemporary needs
- Inculcating the spirit of inquiry
- Adopting learner centered approach
- Empowering teaching, learning and evaluation through effective use of ICT
- Practicing transparent methods of assessment and evaluation
- Enhancing growth opportunities for employability
- Sustaining transparency in institutional governance
- Fostering value practices and social responsibility
- Focusing on continuous improvement through comprehensive feedback

Core Values

- Not to take success for granted and not to be complacent
- Not to rest on laurels
- Not to slow down or give up
- To add values to the work and try to be creative
- To keep the learning curve moving vertically

Goals and Objectives:

- To reach the unreached
- To promote national development
- To contribute to the Knowledge Pool
- To ameliorate civic sense
- To enable all-round development

3. Analysis of Strengths, Weaknesses, Opportunities and Challenges- 2015

The exclusive meetings and the feedback received from all departments and committees have helped the IQAC to analyze the SWOC of the institution. The SWOC is being used to take steps to undertake new learning ventures and create better ambience in the institution.

The SWOC are stated hereunder:

Strengths

- Management is committed for providing high quality and affordable education to all the weaker sections
- Spacious and adequate infrastructure.
- Ideal learning ambience with least distraction
- Rich learning resources including digital resources.
- Qualified, competent, dedicated faculty
- Advanced sports infrastructure and excellent facility for all co curricular and extracurricular activities with quality training support
- Highly disciplined students
- Adequate ICT infrastructure for teaching and learning

Weaknesses

- Limited access to industries and business houses for the students in view of location specific constraints
- Declining grant-in-aid to the College by the State Government
- Poor language (English) & communication skills and lack of confidence due to rural background
- Lack of coordination among **multiple regulators** (Parent University, Collegiate Education, University Grants Commission, State Higher Education Council)
- Theory laden curriculum
- Non availability of subject / skill experts in the rural area
- Traditional teacher centered teaching

Opportunities

- Opportunity to focus on the institutional vision and missions for the fulfillment academic innovations
- Freedom for academic restructuring within the regulatory framework
- Opportunity to enhance research activities
- Opportunity to include micro and macro entrepreneurship components in the curriculum
- Opportunity for community oriented programmes
- Plentiful opportunity for Incubation and Startups
- More opportunity for consultancy and extension
- Academic autonomy boosts faculty to be more creative and explore the potential
- Openings in the digital mode of learning- online courses

Challenges

- Upgrading the skills of the students to industrial requirements
- Imparting employability skills and reducing global skill gap
- General decline in admissions for social sciences and basic sciences

The institution firmly believes in Japanese principle of **'kaizen'** or continuous improvement and sustenance of ongoing best practices and programmes so as to attain higher quality standards.

4. NAAC Peer Team Observations-2015

1. Need to introduce more value added courses/courses in vocational studies
2. Effective motivation needed to faculty members for paid consultancy
3. Promotion of Vertical mobility
4. Promotion of local issues based research
5. More Efforts for resource mobilization
6. Need for more effective role for IQAC in improving academic support system
7. More initiatives for improving communication skills of students
8. Academic exchange programmes needed for students and faculty members
9. New courses like Fashion designing, Food Science And Technology and Actuarial sciences etc to be launched
10. Alumni Association is to be registered and activated to fulfill the aspirations of the students

Sl. No	Observations	Action Taken
1	Need to introduce more value added courses/courses in vocational studies	Every year more than 30 value added courses are offered
2	Effective motivation needed to faculty members for paid consultancy	Two consultancy centers are functioning in the campus
3	Promotion of Vertical mobility	Focused academic development- more research and more number of doctorates
4	Promotion of local issues based research	Research centers are established to focus on academic studies related to local issues
5	More efforts for resource mobilization	Applied to UGC, CPE and other Funding agencies- received research funds, Star college funds, VGST, KSTA, DST- FIST, DBT, Paramarsh Scheme

6	Need for more effective role for IQAC in improving academic support system	Proactive role of IQAC has helped the institution to strengthen the systems, practices and structures- Roles of each employee has been stated and policies were drafted, & best practices are identified and documented, Feedback and audit mechanism developed
7	More initiatives for improving communication skills of students	The courses in language studies have been redesigned with more focus on linguistic skills
8	Academic exchange programmes need for students and faculty members	Students and staff are motivated and many exchange programmes are organized for sharing of ideas and knowledge
9	New courses like Fashion designing, Food Science And Technology and Actuarial sciences etc to be launched	As per the survey conducted, the courses suggested by the peer team have not much demand in this rural area and therefore the college decided to offer the programmes that have futuristic objectives. 3 BVoc programmes were introduced: 1.Digital Media and Film Making 2.Retail and Supply Chain Management 3.Software and App Development
10	Alumni Association is to be registered and activated to fulfill the aspirations of the students	The college initiated registration of chapters in Dubai apart from the one in Bangalore and one in Ujire. The three chapters are very active.

5. Perspective plan

(2015-2020)

- Providing greater academic choices
- Enhancing the learning ambience through refurbishing and providing advanced facilities
- Strengthening the system for imparting language and communication skills
- Providing opportunities for interdisciplinary learning and research among staff and students
- Enhancing the learning resources: e lectures, video and audio study resources and opportunities for self learning
- Enhancing the Collaborative research and other academic activities in prioritized research areas through improved facilities and additional research centers, linkages and MoU's.
- Establishing a Centre for the Study of Ancient Wisdom, heritage and traditions
- Bringing out student edition of Research journal
- Upgrading the infrastructure to provide better exposure beyond classroom
- Greater focus on reaching out to the community
- Introduction of additional value added certificate courses in PG programmes
- Offering more specializations in each subject at UG and PG levels
- Introduction of interdisciplinary courses as value addition & enhancing relevant skill components in curriculum
- Strengthening the existing research centers with infrastructure support and human resource capability building programmes
- Strengthening faculty/student exchange programmes
- Institutionalizing all the innovative practices and their benchmarking
- Improving student amenities by providing a well furnished Cafeteria, a furnished building for Bank and ATM services, Cooperative Store in the campus
- Improving the safety facility by providing 500 meter footpaths on either sides of the main road and a bus shelter- using the concrete interlocks
- Enhancing the gymnasium facilities

- Periodical reconstitution of functional / statutory committees to ensure better participation

- Making the campus more secure by providing compound walls on east west sides of the college playground

- Strategies to strengthen the literary and cultural Activities in the campus

- Faculty Development Trainings, IQAC - NAAC new Guidelines related workshops, NIRF, the workshops on Intellectual Property Rights and Patent-ship

- Strengthening the SDM Social Responsibility Initiatives

- Participating in the Content creation for Wikipedia

- Introduction of CBCS

- Examination Reforms- by use ICT

- Conduction /Analysis of AAA, PBSA, Weekly Survey, IESA

- Moving towards green campus

- Establishment of Waste Management Plant and water Management

- E Governance and Paperless Office in a phased manner

- Establishing an Open-air theatre

- Renovation of the college Building

- Introduction of Vocational Programmes

- Integration of ICT: online mode of teaching, e lecture recording, separate centre for webinars, e recording facility, e study materials, exam reforms-question paper generation,

- Providing the library with A/C reading Rooms

- Beautification of the college buildings-Gardens, Parking area, Quadrangle –Construction of a memorial for Mahathma Gandhiji on 150th birth year

- Enhancing sports and games facilities

Road Map/Action plans/Initiatives (year wise):

Action plan for 2015-16:

- To conduct National seminars: 05
- To conduct school adoption programme: 02
- To conduct guest lectures: 20
- Wall magazines issues: 180
- To conduct research methodology workshops: 02
- To conduct civic sense campaign: 02
- Filed visit: 05
- Alumni interaction:10
- To conduct Grama swaraj programme: 01
- Self help group visits: 20
- To conduct legal awareness camp: 02
- Environment protection campaign: 02
- To conduct international seminar: 01
- E-content Creation: 10
- Ted lectures: 20
- Documentary creation: 05
- Golden Jubilee Celebration:01

Action plan for 2016-17:

- To conduct National seminars-05
- To conduct school adoption programme-02
- To conduct guest lectures-20
- Wall magazines issues-180
- To conduct research methodology workshops-02
- To conduct civic sense campaign-02
- Filed visit-05
- Alumni interaction-10
- To conduct Grama swaraj programme-01

- Self help group visits-20

- To conduct legal awareness camp-02

- Environment protection campaign-02

- To conduct international seminar-01

- E-content Creation-10

- Ted lectures-20

- Documentary creation-05

- Golden Jubilee Celebration Activity- 01

Action plan for 2017-18:
- Incubator' Programme

- "Jnana Visthaar" Share lecture series

- Work shop on preparation for competitive exams

- Self study component introduced in the curriculum

- **Math clinic** a platform for mathematic students.

- Assessment of Hemoglobin content in adolescent girls and programme on balanced diet

- Outdoor classes

- Sample survey and analysis of the data to encourage the students to take research studies independently

- Presentations on current affairs

- Aptitude and Excel training

- To conduct National seminars-05

- To conduct school adoption programme-02

- To conduct guest lectures-20

- Wall magazines issues-35

- To conduct research methodology workshops-02

- To conduct civic sense campaign

- Filed visit -05

- Alumni interaction -25

- To conduct Grama swaraj programme -01

- Self help group visits -20

- To conduct legal awareness camp -02

- Environment protection campaign -02

- To conduct international seminar -01

- E-content Creation-10

- Ted lectures-20

- Documentary creation-10

- Faculty exchange programme-02

The following quality initiatives were proposed;

1. Reconstitution of committees- statutory and functional committees as per NAAC criteria.

2. Preparation of the AQAR of the college and sent to NAAC.

3. Conduction of two IQAC meetings and 11 core committee meetings.

4. Developing an organograph, a flow chart of the internal administration structure.

5. Organizing a conference on NAAC new guidelines- 4th September 2018- Dr. Ganesh Hegde was the Resource Person.

6. Conducting Academic and Administrative Audit on 5th October 2018- preparation of an assessment format and guidelines- (Prof. Aruna Klamath, Prof Girish, Prof. Madhav Bhat and Prof TN Keshav).

7. Ensuring regularity in the monthly meetings- 5th and 6th HODs meeting, 7th and 8th Committee meeting.

8. giving a common serial number for agenda and minutes for uniformity.

9. Starting **Jnana Mantapa**, a unique knowledge sharing platform - 14th and 28th of every month.

10. Conducting Faculty Development Programme- 25th September 2018-Prof. SunneyTharappan will be the Resource Person.

11. Fine tuning the outcomes- programme outcomes, subject specific outcomes, course outcomes.

12. Fine tuning the institutional policies, professional ethics, and faculty responsibility.

13. Reviewing the institutional **Perspectives** and the **Roadmap** of the college.

14. 16. Preparing Annual plan, compliance reports.

15. Efforts on streamlining the documentation process: To circulate common format for Departmental Annual Report - It will be on par with AQAR format.

16. Efforts to update the college website.

17. Periodic meetings with criteria chairmen

18. Regular review meetings

19. Undertaking mentoring institutions like Govinda Das college Surathkal.

20. Participating in NIRF India Tanking 2019 with more focus

21. Extending PBSA for non teaching staff

22. Conducting an orientation programme on New NAAC Guidelines .

23. To make a separate presentation in the staff association meeting

24. to create awareness on NIRF and India Today Assessment

25. Responding to NAAC and UGC communication regarding mentoring of unaccredited institutions

26. Initiating to give programme codes and course codes

27. Uploading academic calendars, IQAC Minutes, and AQAR for 2015-16; 2016-17; 2017-18 and 2018-19

Action plan for 2018-19:

- To conduct guest-lectures -50

- Wall magazines issues -200

- To conduct research methodology workshops -1

- IQAC Workshop -1

- To conduct civic sense campaign -30

- Filed visits- 10

- Alumni interaction -50

- To conduct Grama Swaraj Programme -2

- Self help group visits -30

- To conduct legal awareness Programmes -2

- Environment protection campaign -10

- Computer aided content Creation –PPT, e Lectures, Videos-50

- Documentary creation -20

- Faculty exchange Programme- 5

- Internships -50

- HRD Training Programmes -15

- Extension Programmes -25

- Reconstitution of the committees- both functional and statutory committees

- Jnana Mantapa, Knowledge Sharing: In house Faculty Knowledge Sharing programme- once in Fifteen days, 14th and 28th of every month

- Documentation of Institutional Policies

- Curricular Revision: Include Skill Component

- Academic and Administrative Audit (AAA) -1

- Up-gradation of Documentation System- In line with NAAC IQAR

- Bringing out a Booklet of the responsibilities of the employees

- Faculty Capacity Building Training Progammes- 2

- Content Creation for Wikipedia -25

- Project of digitizing the text books of high schools

- To conduct National Seminars/Fest/Tournament/Meet 2

- To conduct school adoption

- Swacch Bharath Programmes : to organize on a wider scale through NSS/NCC/RR and all Departments and Committees

- Share Lecture Series -30

- Junior Project Guidance to High School students -15

- Conference on NAAC new Guidelines -1

Action plan for 2019-20:
- To conduct National seminars -2

- To conduct school/village adoption -2

- To organize guest lectures -50

- Wall magazines issues -200

- To conduct research methodology workshop -1

- IQAC Workshop -4

- To conduct civic sense campaigns -30

- Filed visits- 10

- Alumni interactions -50

- To conduct Grama Swaraj Programmes -2

- Self help group visits -30

- To conduct legal awareness programmes -2

- Environment protection campaigns -10

- Computer aided content Creation ?PPT, e Lectures, Videos-50

- Documentary creation -20

- Faculty exchange programmes- 5

- Internships -50

- HRD Training Programmes -15

- Extension Programmes -25

- Reconstitution of the committees- both functional and statutory committees:

- Jnana Mantapa, Knowledge Sharing: In house Faculty Knowledge Sharing programme-
once in Fifteen days, 14th and 28th of every month

- Documentation of Institutional Policies- 2ND Phase

- Curricular Revision: To include Skill Component

- Academic and Administrative Audit (AAA) -1

- Up-gradation of Documentation System- In line with NAAC IQAR

- Bringing out a Booklet of the responsibilities of the employees

- Faculty Capacity Building Training Progammes- 2

- Content Creation for Wikipedia -25

- Project of digitizing the text books of high schools

- Swacch Bharth programmes : to organize on a wider scale through NSS/NCC/RR and
all Departments and Committees

- Share Lecture Series -30

- Project Guidance to High School students -15

- Conference on NAAC new Guidelines -1

- To organize Inter/Intra collegiate Fests

Action plan (2020-21)

- Enhancing Online Mode of Teaching

- Integrating online courses- Elective courses and value added courses

- To continue the Mentorship Initiative (Paramarsh) of the NAAC- Supporting all the six institutions to prepare for accreditation

- To Establish Research Labs/Centers affiliated to Mangalore University- A separate centre will be set up

- To undertake research Projects from govt and non government organizations- at least 10 projects

- To Conduct Faculty Development Programmes-4

- To strengthen the Wall of Goodwill

- To construct Car Parking at pg centre

- To Construct a New Block for Commerce Department Long term plan

- Beautification of the department

- To conduct National seminars-05

- To conduct school/village adoption -02

- To organize guest lectures-50

- Wall magazines issues- Digital -100

- To conduct research methodology workshop-2

- IQAC Workshop-2

- To conduct civic sense campaigns -30

- Field visits-17

- Alumni interactions- 50

- To conduct Grama Swaraj Programmes-2

- Self help group visits-20

- To conduct legal awareness programmes-1

- Environment protection campaigns-5

- Computer aided content Creation –PPT, e Lectures, Videos -more than 100

- Documentary creation-30

- Faculty exchange programmes-5

- Internships-200

- HRD Training Programmes-10

- Extension Programmes-25

- Reconstitution of the committees both functional and statutory committees-Review

- Jnana Mantapa, Knowledge Sharing: In house Faculty Knowledge Sharing programme once in Fifteen days, 14th and 28th of every month- 10

- Documentation of Institutional Policies 2ND Phase

- Data Centre- Strengthening

- Curricular Revision: To include Skill Component-PG Section.

- Academic and Administrative Audit (AAA) PBSA, Weekly Campus audit, students Appraisal, IEAS- To continue

- Up gradation of Documentation System In line with NAAC /IQAR- Stream lining the process

- Bringing out a Booklet of the responsibilities of the employees- A booklet of the responsibilities was brought out

- Faculty Capacity Building Training Progammes - 2

- Content Creation for Wikipedia-50

- Swacch Bharath Programmes: to organize on a wider scale through NSS/NCC/RR and all Departments and Committees-50

- Share Lecture Series-20

- Project Guidance to High School-20

- students

- Conference on NAAC new Guidelines-1

- To organize Inter Collegiate National level Fest:1

- Policy Book, Best Practices Book, Handbook of institutional initiatives, More Webinars, Staff development programmes (teaching as well as non teaching programmes), Enhancing Online mode of teaching.

- Finalizing the draft of POs, PSOs, COs.

- Enhancing the number of elective courses,

- Integrating Internships, Value additions, field visits and projects in to curriculum, Student projects,

- Feedback: collection, analysis and Action Taken Report

- Increasing the use of ICT in TLE, (Online programmes).

- Developing a comprehensive support system for slow learners and advanced learners,

- Developing a system to assess the graduate outcomes.

- Adopting more ICT enabled assessment system

- Adopting more student centric methods

- Assessment of learning levels and support to slow and advanced learners diagnostic survey and remedial drill- support service

- Academic Calendar- lesson plan and diary

- Assessment of programmes/course outcomes

- Exam reforms-Online BoE, Provision for Digi locker

- Enhancing extension programmes,

- Conducting workshops on research methodology, IPA, Skill Development programmes

- Enhancing publications, Collaborations, and strengthening the research,

- Student staff exchange programmes, OJT, projects

- Research: PhD, publications, guide ship

- Use plagiarism software for checking the originality of the papers: researchers, students, faculty – To mandate

- Incubation and Entrepreneurial Centre

- Establishment of Research Centre

- Awareness on research tools, publications(peer reviewed, scholarly, and Refereed Journals), Impact Factor, h index, SCOUPUS, etc

- Collaborative programmes: research, faculty exchange, student exchange, internship, OJT, Project work - Strengthening

- MOUs- developing some more collaborations

- Enhancing e resources and ICT facilities,

- Enhancing library use,

- Enhancing the number of video lectures

- Enhancing the membership to e resources

- Enhancing training programmes on soft skill/ personality development/ communication skills/life skills/career opportunities/capacity building/competitive exams

- Enhancing cultural and other activities

- Involving alumni in career mentoring, alumni teaching

- Strengthening placement/vertical growth to higher studies through more campus interviews and training programmes

- Enhancing FD activities,

- Motivation staff to participate in seminars….,

- Audits,

- Strengthening Documentation- EERPMS, E. Enhancing the public service for generation of funds.

- More number of social oriented programmes- environment conservation, water conservation, greenery protection

- Conducting sensitization programmes on gender equity , human values, rights and duties,

- Audits- green campus, carbon neutral audit, energy audit, environment audits,

- Observing commemorative days

- Enhancing programmes for social harmony

6. Strengths, Weaknesses, Opportunities and Challenge (SWOC) Analysis-2020

The exclusive meetings and the feedback received from all departments and committees have helped the IQAC to analyze the SWOC of the institution. The SWOC is being used to take steps to undertake new learning ventures and create better ambience in the institution.

The SWOC are stated hereunder:

Institutional Strengths

- Proactive Management: Legacy of unstinted support of Management for imparting quality education
- Infrastructural Adequacy: Spacious learning facilities like class rooms, laboratories, library, sports complex, cultural and literary centers, learning resources, hostel facility and boarding lodging facility for the staff and students, and all other modern amenities
- Rich learning ambience: a serene and ideal learning ambience in the midst of greenery
- Committed Faculty: Qualified, competent, research oriented and dedicated faculty.
- Research orientations: Higher rates of Projects, publications, research centers, PhDs and research guides
- ICT Integration: Rich ICT facility for TLE and administration
- Technology support: EERPMS, an in-house developed Management Integrated System to meet all the academic and administrative needs of the institution

Institutional Weaknesses

- Decline in Governmental Grants: Squeezed grant-in-aid to the College
- Skill Experts: Non availability of skill experts in the geographical area. Rural Background as location-disadvantage: Hardships in the integration of internships due to the lack of companies and industries in the area
- Limited catchment area: Difficulties to enhance admissions due to opening of many Government Institutions in the catchment area
- Limited freedom: In spite of being recognized as 'autonomous', multiple restrictions are imposed by the regulatory bodies

Institutional Opportunities

- Autonomy: Freedom for academic restructuring within the prescribed framework to meet the employers' expectations.

- Tapping the service organizations: Utilizing the expertise available under SDM service-units for academic purpose

- Expansion of educational reach: Potential to emerge as an international level quality institution

- Scope for Research: Enhancing research activities on local issues.

- Alumni as Strong support : Opportunity to tap the support of proud alumni in the growth of the college

- Transforming into an international centre: Opportunity to channel the ambience that includes human resource and the infrastructure for rural empowerment through focused research and academic intervention

Institutional Challenges

- Retention of talents: Attracting and retention of meritorious students and staff from other states

- Autonomy and its true spirit : challenge to meet the institutional vision and mission in the midst of inconsistent approach of multi regulators

- Reducing skill gap: Imparting employability skills and reducing global competency gap

- Quality Sustenance: In the context of fast changing technology, sustaining all the quality initiatives

- Furthering research: Challenge to initiate true and intensive research

- Educational Pace: Keeping pace with the urban colleges

Perspective Plan (2021-2025)

Broad Strategic Framework

- **Academics -Cafeteria approach**
- **ICT- Technology Enabled Administration, Support Service and Teaching, Learning and Evaluation**
- **Research- promotion of focused research**
- **Community presence- Inculcating social responsibility and values**
- **Holistic education- Nurturing and Enhancing human potential**
- **Visibility- culture on oneness, best learning experience and best practices**

Strategies:

1. Academics -Cafeteria approach

Proposed activities:

- Offering Institutional Open Elective Courses as a part of NEP Curriculum:: PG Diploma Programme, Courses in Nanotechnology & Medicine by Dept. of Biotechnology, Intensive Counseling & Psychotherapy by Dept. of Psychology, I year Diploma/Short term course in Artificial Intelligence & Machine Learning by Dept. of Computer Science and Physical Fitness and Yoga by Dept. of Physical Education

2. ICT- Technology Enabled Administration, Support Service and Teaching, Learning and Evaluation

Proposed activities

- Training on Information Technology Tools-(PODCAST/Documentaries)
- Creation of Videos & Audios on Topics of relevance
- Adopting flipped mode of teaching
- Enhancing the numbers of Tabs in Library (kindle)
- Enhancing e-lectures and Assisting students to buy laptops

3. Research- promotion of focused research

Proposed activities

- Integration of Research with Curriculum
- Strengthening Research Centers
- Establishing full fledged Instrumentation Centre- Setting timeline for all staff members to complete their PhD, Encouraging PhD guide ship
- Enhancing the number of Research Projects and Publication
- Organizing National/International Conferences on IPR, Patent-ship

4. Community presence- Inculcating social responsibility and values

Proposed activity

- Agricultural and Environmental Related activities:
  (Water harvesting, Zero idle paddy fields, Year-round fodder availability, Increase in agro biodiversity
- Educational Programs in adopted schools and village
- Health related Programmes- Health and hygiene programs, Health camps, blood donation camps/identification camps

5. Holistic education- Nurturing and Enhancing human potential

Proposed activities

Strengthening –

- Skill development trainings (21st Century Skills)
- Campus Placement
- Faculty Development Program
- Tech-enabled teaching
- Innovative teaching methods

1. **Visibility- culture of oneness, best learning experience and best practices**

   Proposed activities
   - Visibility: national and international visibility, expanding the catchment area, Signing more MoU's, Student exchange, Staff exchange Programmes
   - Culture of Oneness: Training to all stakeholders, Enhancing alumni and parents' participation
   - Best learning experience: motivation, mentoring, support with strong value system
   - Best practices: strengthening the student faculty

Chairman/Coordinator

Internal Quality Assurance Cell

SDM College Ujire- 574240

COORDINATOR
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